

LESSON PLAN FOR *THE GRASSHOPPER AND THE ANTS*

# **Exploring Image and Text in** ***The Grasshopper and the Ants***

Digital Image Cards

Appendix of Resources





Why Work So Hard?, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





Snow Angels and Snow Hoppers, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





Why Labor So Long?, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





Why Toil So Steady?, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





Page 34-35, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





If Only Someone Would Join Me, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)





A Cup of Tea?, from *The Grasshopper and the Ants*, 2015 (Courtesy of R. Michelson Galleries)



# APPENDIX OF RESOURCES

Below are the links referenced throughout the lesson  
“Exploring Image and Text in *The Grasshopper and the Ants*.”

## PART 1: WHAT IS A FABLE?

[Fables Anchor Chart](#)

## ADDITIONAL RESOURCES

[Library of Congress Aesop Fables](#)



# FABLE

## WHAT IS A FABLE?

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A story that teaches a lesson or moral in which animals speak and talk like humans.

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### FABLES OFTEN INCLUDE:

Animals  
as main  
characters



A character  
with a  
weakness



The setting  
is outside



A good or wise  
character

