Discovering Stories in Art: STUDENT ACTIVITY
Exploring Points of View

Artists show us two kinds of information about people in the paintings:
List what is on the outside such as the person’s clothing, facial
expressions, skin, eye, hair color.
List what is on the inside such as the person’s thoughts, feelings,
beliefs, interests, personalities.

Choose a Character: _______________________
Outside (clothing, facial expressions,
skin, eye and hair color)       Inside (thoughts, feelings,
beliefs, interests, personality)


Choose another Character: _______________________
Outside (clothing, facial expressions,
skin, eye and hair color)       Inside (thoughts, feelings,
beliefs, interests, personality)


Compare the characters’ points of view. What questions would they ask
one another?


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Exploring Points of View: Playing Different Characters:

Students improvise a brief spoken or written monologue, taking on a particular character’s point of view, or students can work in pairs with each student asking questions that help their partner stay in character and draw out his or her point of view.

At the end of the monologue, the audience or readers need to guess which character is being portrayed.

I am (where?) __________________________

I feel __________________________________

because_________________________________

I think __________________________________

_______________________________________

I will __________________________________

_______________________________________

Audience or Reader:

Who is this character?

_______________________________________

What makes you say that?

_______________________________________

What would you like to ask this character?

_______________________________________

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Discovering Stories in Art: **STUDENT ACTIVITY**
**Writing a Story:** I See...I Think...I Wonder....

**What do you see?**
I see
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

**What do you think about that?**
I think
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

**What does it make you wonder?**
I wonder
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

**What if**
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

**Put it all together in a story.**
Decide from whose point of view you will be telling the story.

Describe the characters and the setting.

The plot and conflict is created by what you wonder.
  What happens?
  Will the conflict be resolved, and how, or will it continue through the end of the story?

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